

Fall enrollment report

September 22

2014

The following report includes information about our student enrollment for the fall 2014 semester. The data used in these reports were extracted from our student database system, CampusVue, on 9/15/2014 by the Institutional Research and Assessment Office.

Fall 2014

Student Enrollment

	FA 2010	FA 2011	FA 2012	FA 2013	FA 2014	5 Year Trend
Business Department	86	84	104	123	128	
BABUS	28	30	42	39	47	
MBA	52	47	56	70	75	
CERTBUS	4	7	3	11	5	
EMBA	2	0	3	3	1	
English Department	4	0	2	4	9	
General Studies Department	1	1	10	13	26	
Psychology Department	18	17	38	50	56	
BAPSYCH	9	10	18	22	33	
MAPSYCH	9	7	20	28	23	
Religious Studies Department	74	64	72	71	64	
BAREL	5	3	1	n/a	n/a	
RSDUALDG	1	1	1	n/a	n/a	
MAREL	19	15	23	24	18	
PhD in REL	49	45	47	47	46	
MDIV	8	15	28	37	33	
ESL	10	9	6	26	26	
Exchange Students	16	24	47	29	38	
NDS	6	9	8	8	13	
Total Student Headcount	223	223	315	361	393	
Total Degree-seeking	185	177	252	298	316	
Total Undergraduate	42	41	72	78	115	
Total Graduate	143	136	180	220	201	
Total NDS	32	42	61	63	77	

*Student enrollment by major.

*CERTBUS student count is included in Business Department count and degree-seeking count.

*We had one dual major student that was included in both the BABUS and MDIV program.

Student Enrollment by concentration

Business Department

	FA 2010	FA 2011	FA 2012	FA 2013	FA 2014
Bachelor of Arts in Business Administration	28	30	42	38	47
Accounting	6	7	11	9	5
Computer Information Systems	1	1	1	3	4
International Business	14	15	18	17	21
Marketing	7	7	12	9	17
Master of Business Administration	52	47	56	70	75
Computer Information Systems	6	3	2	9	14
Finance	22	21	25	22	22
International Business	22	21	27	34	36
Non-profit Management	2	2	2	5	3
CERTBU	4	7	3	11	5
Accounting	1	1	2	3	1
Finance	1	3			2
International Business		3	1	3	
Management				1	
QA					1
Marketing	2			3	1
PMBA				1	

English Department

	FA 2010	FA 2011	FA 2012	FA 2013	FA 2014
Bachelor of Arts in English	4	0	2	3	9
Language	4				n/a
Literature			2	3	9
TESOL	n/a	n/a	n/a	n/a	

Religious Studies Department

	FA 2010	FA 2011	FA 2012	FA 2013	FA 2014
Master of Arts in Religious Studies	19	15	23	24	18
36 u	n/a	n/a	n/a	19	18
Buddhist Studies	16	11	18	5	n/a
Comparative Studies	3	4	5		n/a
PhD in Religious Studies	49	45	47	47	46
Buddhist Studies	37	38	30	36	35
Comparative Studies	12	7	17	11	11

Psychology Department

	FA 2010	FA 2011	FA 2012	FA 2013	FA 2014
Master of Art in Psychology	10	7	20	28	23
MCC pre-2013 (48 units)	10	7	13	11	4
MCC pre-2013 (60 units)			7	6	6
MFT (60u)					11
MFT (60u)- Buddhist Psychology					
MFT (60u)- Multicultural Psychology				10	
MCC (42u)- Buddhist Psychology					
MCC (42u)- Multicultural Psychology				1	2
MCC (42u)- Undeclared					

Exchange Students

	FA 2010	FA 2011	FA 2012	FA 2013	FA 2014
Exchange Student population	16	24	47	29	38
BAENGL	10	10	26	18	18
BAGS					3
BAPSYCH	2	3	1		
ESL		9	10	9	7
MAPSYCH	1		1		1
MBA	1		2		2
BABUS	2	2	7	2	7

NDS Students

	FA 2010	FA 2011	FA 2012	FA 2013	FA 2014
NDS student population	6	9	8	8	13
CLU			2	1	4
BUS	4	4		2	2
ENROLL		1	4		1
PSYCH		1		2	
REL	2	3	2	3	6

Full-time equivalent (FTE) by major

	FA 2010	FA 2011	FA 2012	FA 2013	FA 2014
Business Department	77	84	108	121	129
BABUS	22	30	44	39	46
MBA	50	48	58	69	76
CERTBUS	4	6	3	10	5
EMBA	2	0	3	3	1
English Department	5	0	2	5	10
Psychology Department	18	13	36	47	58
BAPSYCH	10	7	18	23	35
MAPSYCH	9	6	18	25	23
General Studies	1	1	10	13	26
Religious Studies Department	36	29	43	45	38
MAREL	14	12	22	21	18
PhD in REL	22	18	21	24	20
MDIV	10	18	31	41	34
ESL	0	1	0	4	5
Exchange Students	8	9	26	21	24
BABUS			4	2	2
BAENGL	6	8	18	19	16
BAGS					1
BAPSYCH	1	1	1		
ESL					1
MAPSYCH	1		1		1
MBA			2		3
NDS	2	5	4	3	6
CST			1	0	2
BUS	2	2		1	1
OPEN		0	2		0
PSYCH		1		1	
REL	1	2	1	1	3
Total Student Body	157	161	261	300	330
Total Degree-Seeking	143	139	228	261	289
Total Undergraduate	38	38	74	79	117
Total Graduate	106	101	154	182	173
Total NDS	14	22	33	38	40

*Undergraduate = sum of credit hours/ 12

* Graduate = sum of credit hours/ 9

*Numbers are rounded to the nearest ones place.

ESL foot-traffic report

Program	FA 2010	FA 2011	FA 2012	FA 2013	FA 2014
BABUS	7	3	1	2	1
BAGS	1			1	
EXCHANGE	9	15	26	9	19
MAREL	1	1			
RSDUALDG	1	1			
MBA	4			3	1
PhD			2		
Total	23	20	29	15	21
ESL Students	10	9	6	27	26
Grand Total:	33	29	35	42	47

*The chart above represents the number of students by the given department who are enrolled in at least one ESL course.

Program	# of Students	Total Contact Hours	FTE
B.A in Business Administration	1	320	1
Master of Business Administration	1	320	1
Total degree-seeking students	2	640	2
Exchange Students	19	5120	16
ESL Students	21	6720	21
Total:	42	12480	39
# of ESL Students taking degree-applicable courses	5		5
Total (Credit units + contact units)	47	12480	44

*Unlike degree-seeking students who accrue credit hours, ESL students accrue contact hours. 320 contact hours equal 1 FTE. FTE for ESL students is calculated by adding credit hours to contact hours.

Fall-fall retention rates

Program	# of students in Cohort	# of Students Retained	% of Students Retained
Business Department	33	27	82%
BABUS	11	9	82%
MBA	21	17	81%
EMBA	1	1	100%
English Department	1	1	100%
B.A in General Studies	8	4	50%
Psychology Department	20	14	70%
BAPSYCH	9	5	56%
MAPSYCH	11	9	82%
Religious Studies Department	12	10	83%
MAREL	8	7	88%
PhD	4	3	75%
MDIV	10	8	80%
Institution	84	64	76%
Undergraduate	29	19	66%
Graduate	55	45	82%

Fall-fall retention rates (5-year trend)

	FA 2009	FA 2010	FA 2011	FA 2012	FA 2013	5 Year Trend
University	57%	65%	72%	81%	76%	
Undergraduate	45%	64%	78%	70%	66%	
Graduate	59%	66%	70%	87%	82%	
Business Department	71%	73%	75%	80%	82%	
BABUS	40%	67%	71%	60%	82%	
MBA	88%	83%	75%	93%	81%	
EMBA	n/a	0%	100%	100%	100%	
Psychology Department	72%	43%	60%	81%	70%	
BAPSYCH	83%	67%	100%	92%	56%	
MAPSYCH	60%	25%	33%	67%	82%	
English Department	0%	n/a	n/a	100%	100%	
B.A in General Studies	n/a	0%	n/a	50%	50%	
Religious Studies Department	48%	58%	57%	78%	83%	
MAREL	67%	38%	60%	83%	88%	
PhD	29%	100%	50%	67%	75%	
Master of Divinity	25%	75%	100%	100%	80%	

Fall-fall retention rates (freshmen cohort)

FA 2012 Freshmen Cohort	FA 2012	FA 2013		FA 2014	
	#	#	% Returned	#	% Returned
All	26	21	81%	19	73%
Female	14	11	79%	10	71%
Male	12	10	83%	9	75%
African American					
Asian	9	6	67%	5	56%
Hispanic	16	15	94%	14	88%
White	1	0	0%	0	0%
Two or More Races					
Nonresident Alien	5	3	60%	2	40%
URM	8	8	100%	7	88%
URF	8	7	88%	7	88%
Lotus Scholarship Recipient	15	13	87%	12	80%
Cal Grant Recipient	12	12	100%	12	100%
Pell Grant Recipient	13	11	85%	11	85%

2013 Freshmen Cohort	FA 2013	FA 2014		FA 2015	
	#	#	% Returned	#	% Returned
All	19	11	58%		
Female	8	3	38%		
Male	11	8	73%		
African American	1	1	100%		
Asian	4	3	75%		
Hispanic	14	7	50%		
White					
Two or More Races					
Nonresident Alien	3	2	67%		
URM	8	5	63%		
URF	7	3	43%		
Lotus Scholarship Recipient	2	1	50%		
Cal Grant Recipient	6	4	67%		
Pell Grant Recipient	11	6	55%		

% Returned		
Start	FA 2013	FA 2014
FA 2012	81%	73%
FA 2013		58%

% of courses taught by faculty status (fall 2014)

	# of Courses	# of courses taught by part-time faculty	# of courses taught by full-time faculty	% of courses taught by part-time faculty	% of courses taught by full-time faculty	*+/- % points from institutional average (full-time faculty)	*+/- % points from Undergraduate average (full-time faculty)	*+/- % points from Graduate average (full-time faculty)
Business Department	27	16	11	59%	41%	-3%		
BABUS	11	6	5	55%	45%		16%	
MBA	16	10	6	63%	38%			-39%
English Department	14	9	5	64%	36%	-17%		
Pre-Collegiate	8	7	1	87%	13%			
ENGL	6	2	4	33%	67%		40%	
General Education Department	18	16	2	89%	11%	-40%		
Pre-Collegiate	1	1	0	100%	0%			
General Education	17	15	2	88%	12%		-38%	
Psychology Department	11	6	5	55%	45%	2%		
BAPSYCH	5	3	2	60%	40%		8%	
MAPSYCH	6	3	3	50%	50%			-14%
Religious Studies Department	15	3	12	20%	80%	44%		28%
MDIV	5	0	5	0%	100%	60%		42%
Undergraduate	48	34	14	71%	29%	-35%		
Pre-collegiate	9	8	1	89%	11%			
Lower division	20	17	3	85%	15%		-38%	
Upper division	19	9	10	47%	53%		38%	
Graduate level courses	42	16	26	38%	62%	35%		
Institution	90	50	40	56%	44%			

% of courses taught by faculty status (3 year trend)

	Fall 2012		Fall 2013		Fall 2014	
	% of courses taught by part-time faculty	% of courses taught by full-time faculty	% of courses taught by part-time faculty	% of courses taught by full-time faculty	% of courses taught by part-time faculty	% of courses taught by full-time faculty
Business Department	63%	37%	57%	43%	59%	41%
BABUS	64%	36%	38%	63%	55%	45%
MBA	62%	38%	67%	33%	63%	38%
English Department	50%	50%	80%	20%	64%	36%
Pre-Collegiate	33%	67%	86%	14%	87%	13%
English	67%	33%	67%	33%	33%	67%
Psychology Department	33%	67%	44%	56%	55%	45%
BAPSYCH	25%	75%	50%	50%	60%	40%
MAPSYCH	40%	60%	43%	57%	50%	50%
General Education Department	88%	12%	84%	16%	89%	11%
Pre-Collegiate	100%	0%	100%	0%	100%	0%
General Education	87%	13%	83%	17%	88%	12%
Religious Studies Department	6%	94%	8%	92%	20%	80%
MDIV	0%	100%	0%	100%	0%	100%
Undergraduate	70%	30%	73%	27%	71%	29%
Pre-collegiate	50%	50%	88%	12%	89%	11%
Lower division	93%	7%	85%	15%	85%	15%
Upper division	57%	43%	39%	61%	47%	53%
Graduate level courses	28%	72%	34%	66%	38%	62%
Institution	49%	51%	53%	47%	57%	43%

3 year average	
% of courses taught by part-time faculty	% of courses taught by full-time faculty
60%	40%
52%	48%
64%	36%
65%	35%
69%	31%
56%	44%
44%	56%
45%	55%
44%	56%
87%	13%
100%	0%
86%	14%
11%	89%
0%	100%
71%	29%
76%	24%
88%	12%
48%	52%
33%	67%
53%	47%

Average class size (3 year trend)

Department/ Program	FA 2012	FA 2013	FA 2014
Business Department	11	13	13
BABUS	11	10	11
MBA	11	15	15
English Department	14	10	11
Pre-Collegiate	18	11	13
English	13	8	7
Psychology Department	9	9	9
BAPSYCH	8	10	12
MAPSYCH	10	9	8
General Education Department	11	12	13
Pre-Collegiate	19	23	24
General Education	11	12	13
Religious Studies Department	7	9	10
Language courses	3	7	6
REL courses	9	10	11
MDIV	15	12	10
Undergraduate	11	11	12
Pre-collegiate	18	13	14
Lower division	11	11	13
Upper division	10	10	10
Graduate level	9	12	12
Institution	10	12	12

*Courses were assigned to the department it serves to fulfill departmental requirements.

*PSYCH 100 was included in the Psychology Department.

*Pre-collegiate courses include all 090 and 100 level courses.

*Excludes: Independent studies, continuous enrollment, practicums, internships, field work, directive readings, comprehensive exams, dissertation and thesis seminars,

*All REL courses coded 100-499 are included in General Education.

*LIT 101, LIT 102, and LIT 302 were included in General Education

*Pre-collegiate for General Education only includes MATH025

Ratio of full-time to part-time students by department/program

Department/ Program	Full-time	Part-time	Total:	% of full-time students
Business Department	109	19	128	85%
BABUS	40	7	47	85%
MBA	64	11	75	85%
CERTBUS	5	0	5	100%
EMBA	0	1	1	0%
English Department	8	1	9	89%
General Studies Department	24	2	26	92%
Psychology Department	46	10	56	82%
BAPSYCH	30	3	33	91%
MAPSYCH	16	7	23	70%
Religious Studies Department	22	40	64	34%
MAREL	12	4	18	67%
PhD	10	36	46	22%
Master of Divinity	27	6	33	82%
Undergraduate	102	13	115	89%
Graduate	134	65	201	67%
Institution	236	78	316	75%

*Based on credit hours by program.

*Full-time status is based on number of credit and/or contact hours per semester.

*An undergraduate student is considered full-time if s/he is taking 12 or more credit hours' worth of courses, or 320 contact hours.

* A graduate student is considered full-time if s/he is taking 9 or more credit hours' worth of courses, or 320 contact hours.

Student demographics

Department/ Program	Male	Female	Total # of students
Business Department	59%	41%	128
BABUS	60%	40%	47
MBA	59%	41%	75
CERTBUS	60%	40%	5
EMBA	100%	0%	1
English Department	33%	67%	9
General Studies Department	58%	42%	26
Psychology Department	45%	55%	56
BAPSYCH	55%	45%	33
MAPSYCH	30%	70%	23
Religious Studies Department	61%	39%	64
MAREL	50%	50%	18
PhD	65%	35%	46
Master of Divinity	64%	36%	33
Undergraduate	56%	44%	115
Graduate	57%	43%	201
Institution	57%	43%	316

	International Students	Domestic Students
Degree-seeking	41%	59%
Undergraduate	27%	73%
Graduate	49%	51%
Non-degree seeking	87%	13%
CERTBU	100%	0%
EXCHANGE	100%	0%
ESL	100%	0%
NDS	15%	85%
University	51%	49%

Ethnicity	University	Degree-seeking	Undergraduate	Graduate	Non-degree seeking
American Indian or AN	0%	0%		1%	
Asian	67%	62%	39%	75%	90%
Black or African American	2%	3%	2%	3%	
Hispanic	17%	21%	50%	5%	1%
White	11%	12%	6%	15%	8%
Two or more races	2%	2%	3%	2%	1%

Additional Notes

Re: % of courses taught by faculty status (3 year trend)

*Courses were assigned to the department it serves to fulfill departmental requirements.

*PSYCH 100 was included in the Psychology Department

*Dr. Lancaster and Dr. Garuge were counted as full-time instructors.

*A full-time instructor who is contractually responsible for teaching in one department but also teaches a GE course was counted as full-time in the GE department for that course.

*Comparing the percentage difference between different departments and programs was done by comparing the percentage of courses taught by full-time faculty to the institutional percentage of full-time faculty (-) the population under review.