

This report contains information relevant to enrollment, FTE, retention, average class size, full-time faculty course coverage, and student demographics for the 2015 spring semester. Additional notes are provided for individual charts that need clarification.

2015 Spring Enrollment Report

Institutional Research and Assessment Office

Student Headcount by Major

	SP 2011	SP 2012	SP 2013	SP 2014	SP 2015	5 year trend
Business Department	78	83	103	116	115	
BABUS	27	31	37	40	40	
MBA	43	47	55	68	70	
CERTBUS	8	4	8	6	5	
EMBA	0	1	3	2	0	
English Department	0	0	3	4	8	
Psychology Department	20	20	37	49	51	
BAPSYCH	10	9	18	24	29	
MAPSYCH	10	11	19	25	22	
General Studies	1	2	8	14	26	
Religious Studies Department	71*	66*	75	68	59	
MAREL	14	15	20	24	13	
PhD	52	48	55	44	46	
MDIV	7	19	29	31	30	
ESL	11	9	17	29	17	
Exchange Students	8	17	28	17	17	
NDS Students	5	11	5	11	7	
Total (university):	201	227	305	339	330	
Total (degree-seeking):	177	190	255	282	289	
undergraduate	43*	45*	66	82	103	
graduate	134	145	189	200	186	
Total NDS:	24	37	50	57	41	

1. BAREL program was discontinued in Spring 2013. However, enrollment figures from this program was included in overall count for the 2011 and 2012 spring semesters.
2. Student headcount is based on the total number of students enrolled on the first day after add-drop period. Note, these are official numbers but they are subject to change in different reports.
3. CERTBUS is included as a degree program in this report.

Student Headcount by Concentration

Business department		<u>SP 2011</u>	<u>SP 2012</u>	<u>SP 2013</u>	<u>SP 2014</u>	<u>SP 2015</u>
Bachelor of Arts in Business Administration		27	31	37	40	40
	Accounting	5	6	10	7	3
	Computer Information Systems	1	0	1	3	3
	International Business	13	18	15	20	19
	Marketing	8	7	11	10	15
Master's of Business Administration		43	47	55	68	70
	Computer Information Systems	4	4	4	13	13
	Finance	18	21	20	19	22
	International Business	18	21	29	29	32
	Non-profit Management	3	1	2	7	3
CERTBUS		8	4	8	6	5
	Accounting	3	0	3	1	1
	Finance	2	2	1	2	2
	International Business	1	2	3	0	0
	Management	0	0	0	1	1
	QA	0	0	0	1	0
	Marketing	2	0	1	1	1

Religious Studies department		<u>SP 2011</u>	<u>SP 2012</u>	<u>SP 2013</u>	<u>SP 2014</u>	<u>SP 2015</u>
Master of Arts in Religious Studies		14	15	20	24	13
	36u	n/a	n/a	n/a	19	13
	Buddhist Studies	11	12	15	5	n/a
	Comparative Studies	3	3	5	0	n/a
PhD in Religious Studies		52	48	55	43	46
	Buddhist Studies	42	40	43	32	33
	Comparative Studies	10	8	12	11	13

Master of Arts in Psychology		<u>SP 2011</u>	<u>SP 2012</u>	<u>SP 2013</u>	<u>SP 2014</u>	<u>SP 2015</u>
Master of Arts in Psychology						22
	48					3
	60- Multicultural counseling					7
	60- MFT Counseling					12

Non-degree seeking students		<u>SP 2011</u>	<u>SP 2012</u>	<u>SP 2013</u>	<u>SP 2014</u>	<u>SP 2015</u>
Exchange Students		8	17	28	17	17
	BAENGL	6	4	14	4	8
	General Studies	0	1	0	0	1
	ESL	0	7	6	11	4
	MAPSYCH	1	3	1	0	0
	MBA	1	0	3	0	1
	BABUS	0	2	4	2	3

		<u>SP 2011</u>	<u>SP 2012</u>	<u>SP 2013</u>	<u>SP 2014</u>	<u>SP 2015</u>
NDS-Students		5	11	5	11	7
	CLU	n/a	n/a	1	2	1
	CST	n/a	n/a	n/a	n/a	3
	BUS	2	1	1	2	0
	ENROLL	1	5	1	1	1
	PSYCH	0	0	0	3	0
	REL	2	5	2	3	2

1. The MA in Psychology program has gone through several changes in the number of concentrations offered over the past couple of years. From SP 2015 on, we will track trends by concentration in the MAPSYCH program.

Student FTE by Major

<u>Full-time Equivalent (FTE) by Major</u>	<u>SP 2011</u>	<u>SP 2012</u>	<u>SP 2013</u>	<u>SP 2014</u>	<u>SP 2015</u>	
Business Department	73.2	88.1	106.7	119.9	118.9	
BABUS	24.5	33.4	41.5	40.7	40.1	
MBA	42.3	49.9	54.5	70.4	75.1	
CERTBUS	6.4	3	8	6.3	3.7	
EMBA	0	1.8	2.7	2.4	0	
English Department	0	0	3.9	4.8	9.3	
Psychology Department	18.2	18.3	36.8	46.9	54	
BAPSYCH	9.8	7.3	19.5	24.6	31.6	
MAPSYCH	8.3	11	17.3	22.3	22.4	
General Studies	1.1	2	8.5	19.8	27.6	
Religious Studies Department	37.9	30.6	44.6	42.1	28.8	
MAREL	9.8	10.9	16.5	21.8	12.4	
PhD	24.1	18.2	28.1	20.3	16.4	
MDIV	9	22.7	31.6	32.3	32.1	
ESL	0.5	3.8	0	6.8	5	
Exchange Students	7.3	10.7	19.4	8	10.4	
NDS Students	1.3	2.1	1.8	3.3	3.1	
Total (university):	148.4	178.3	253.3	283.8	289.2	
Total (degree-seeking):	139.3	161.7	232.1	265.7	270.7	
undergraduate	35.4	42.7	73.4	89.9	108.6	
graduate	103.9	119	158.7	175.8	162.1	
Total NDS:	9.1	16.6	21.2	18.1	18.5	

1. FTE undergraduate student = sum of credit hours/ 12.
2. FTE graduate student = sum of credit hours/ 9.
3. CERTBUS is included in Business department and overall count.
4. FTE is a financial metric used to gauge how much revenue is being generated by academic department. This is not a measure of productivity/ workload.
5. Revenue generated from Exchange and NDS students is reallocated based on the student's concentration. For example, tuition generated from an Exchange student with a concentration in business will be allocated to the business department. Thus, the reason why a more detailed FTE by major report has been tabulated.

Student FTE by Concentration

	<u>SP 2011</u>	<u>SP 2012</u>	<u>SP 2013</u>	<u>SP 2014</u>	<u>SP 2015</u>
Bachelor of Arts in Business Administration	24.5	33.4	41.5	40.7	40.1
Accounting	4	5.8	9.4	7.5	3
Computer Information Systems	1	0	1.1	3.3	3
International Business	10.9	20.3	17.6	20.1	17.9
Marketing	8.6	7.3	13.5	9.8	16.2
Master's of Business Administration	42.3	49.9	54.5	70.5	75.1
Computer Information Systems	4.5	3.5	4.3	14	13.9
Finance	17.1	23.6	20	19	22.9
International Business	17.7	22.6	28.2	31.6	35.7
Non-profit Management	3	0.1	2	5.9	2.7
CERTBUS	6.4	3	8	6.3	3.7
Accounting	2	0	3	1	0.3
Finance	1.3	0.7	1	2.3	2
International Business	1	2.3	3	0	0
Management	0	0	0	1	0
QA	0	0	0	1	0
Marketing	2.1	0	1	1	1
Non-profit Management	0	0	0	0	0.3
	<u>SP 2011</u>	<u>SP 2012</u>	<u>SP 2013</u>	<u>SP 2014</u>	<u>SP 2015</u>
Bachelor of Arts in English	0	0	3.9	4.8	9.3
Language	0	0	1.5	0	n/a
Literature	0	0	2.42	4.8	9.3
PhD in Religious Studies	24.1	10.9	28.1	20.4	16.4
Buddhist Studies	19.7	8.9	20.8	14.7	11.3
Comparative Studies	4.4	2	7.3	5.7	4.9

MA in Psychology		22.5
	48	3
	60- Multicultural counseling	8.7
	60- MFT Counseling	10.8

	SP 2011	SP 2012	SP 2013	SP 2014	SP 2015
Exchange Students	7.3	10.7	19.5	8	10.4
BAENGL	6.3	3.6	10.5	4.3	6.3
General Studies	0	1.3	0	0	0
ESL	0	1.8	0.6	1.8	0
BAPSYCH	0	2.3	0	0	0
MAPSYCH	1	0	1.7	0	0
MBA	0	0	3.8	0	1.3
BABUS	0	1.8	3	2	2.8

NDS- Students	1.3	2.1	1.8	3.3	3.1
CLU	0	0	0.3	0.5	0.7
NDS-CST	0	0	0	0	1
BUS	0.5	0.3	0.5	0.5	0
ENROLL	0.3	0	0.3	0.5	0.3
PSYCH	0	0	0	0.8	0
REL	0.5	1.8	0.8	1	1.1

ESL Foot traffic Report

ESL foot traffic- Headcount (credit hours + contact hours)

<u>Program</u>	<u>SP 2011</u>	<u>SP 2012</u>	<u>SP 2013</u>	<u>SP 2014</u>	<u>SP 2015</u>
BABUS	7	2	1		
BAGEN				1	
EXCHANGE	3	10	17	11	8
MAREL	1				
RSDUALDG	1	1			
MBA			2		
PhD	1		1		
ESL	11	6	17	22	13
Total (non-ESL students):	24	19	38	34	21
Total (ESL students):	11	9	17	29	17
Grand total:	24	22	38	41	25

ESL foot traffic- FTE (credit hours + contact hours)

<u>Program</u>	<u>SP 2011</u>	<u>SP 2012</u>	<u>SP 2013</u>	<u>SP 2014</u>	<u>SP 2015</u>
BABUS	4.75	2	1		
BAGEN				1	
EXCHANGE	1.5	7.3	11.45	9.5	7.25
MAREL	0.1				
RSDUALDG	1	1			
MBA			1.25		
PhD	0.1		1		
ESL	10.5	4.8	17	22	14
Total (contact hours):	17.95	15.1	31.7	32.5	21.25
Total (ESL credit hours):	0.5	3.75	0	6.75	5
Total (credit hours & contact hours):	18.45	18.85	31.7	39.25	26.25

<u>Program</u>	<u># of students</u>	<u>Total contact hours</u>	<u>FTE</u>
EXCHANGE	8	2320	7.25
ESL students	12	4160	14
Total (contact hours):	21	6480	20.25
Total (ESL credit hours):	5		5
Total (credit hours & contact hours):	26		25.25

















1. SP 2012, 1 FTE = 240 contact hours.
2. 1 FTE = 320 contact hours.
3. This report tracks the total number of students taking ESL courses, regardless of their major.

Fall- Spring Retention Rates by Department (First-time students)

<u>Program</u>	# of students in cohort	# of students retained	Retention Rate
Business department	32	28	88%
BABUS	13	12	92%
MBA	19	16	84%
EMBA	0	0	n/a
English department	3	3	100%
Bachelor of Arts in General Studies	18	14	78%
Psychology department	17	14	82%
BAPSYCH	13	10	77%
MAPSYCH	4	4	100%
Religious Studies department	10	10	100%
MAREL	4	4	100%
PhD	6	6	100%
MDIV	5	5	100%
university	85	74	87%
undergraduate	47	39	83%
graduate	38	35	92%

1. Included in cohort:
 - a. A student enrolled in the university for the first time in the corresponding program.
 - b. Transfer and first-time students if enrolling in a new program for the first time.
 - c. Degree-seeking students.
 - d. Started in the summer-fall semester of 2013.
2. A student who enrolls in one program but transfers to a different program will be removed from the cohort, and the initial program of enrollment will not be penalized.
3. A student is considered retained if s/he is enrolled in courses after add/drop period.

Fall- Spring Retention Rates (5-year trend)












Program	FA 2010-SP 2011	FA2011- SP2012	FA 2012- SP 2013	FA 2013- SP 2014	FA 2014- SP 2015	5 year average	5 year trend	*+/- 5 year average
University	72%	82%	86%	87%	87%	83%		4%
undergraduate	85%	78%	81%	86%	83%	83%		0%
graduate	68%	83%	88%	87%	92%	84%		8%
Business department	74%	85%	85%	88%	88%	84%		4%
BABUS	78%	71%	70%	92%	92%	81%		11%
MBA	76%	92%	93%	86%	84%	86%		-2%
EMBA	0%	n/a	100%	100%	n/a	67%		n/a
Psychology department	71%	80%	86%	84%	82%	81%		1%
BAPSYCH	100%	100%	100%	78%	77%	91%		-14%
MAPSYCH	50%	67%	67%	90%	100%	75%		25%
English department	n/a	n/a	100%	100%	100%	100%		0%
General Studies department	100%	n/a	67%	88%	78%	83%		-5%
Religious Studies department	64%	64%	84%	90%	100%	80%		20%
MAREL	43%	43%	83%	86%	100%	71%		29%
PhD	100%	100%	86%	100%	100%	97%		3%
MDIV	75%	75%	100%	78%	100%	86%		14%

1. This report is benchmarking the FA 2014 – SP 2015 retention rates to the 5-year trend average. For example, the MBA program had an 84% retention rate in FA 2014 – SP 2015, which is -2 percentage points less than its 5-year trend average.

Fall – Spring Retention Rates (Freshman Cohort)

FA 2014 freshmen cohort	FA 2014	SP 2015	
	#	#	% returned
All	29	23	79%
Female	8	8	100%
Male	21	15	71%
Black/ African American			
Asian	3	3	100%
Hispanic	25	19	76%
White			
Two or more races	1	1	100%
Nonresident Alien	3	3	100%
URM	17	11	65%
URF	8	8	100%
Lotus Scholarship recipient	7	7	100%
Cal grant recipient	13	11	85%
Pell grant recipient	19	17	89%

Freshmen cohort: 3 year trend	FA - SP retention rates		
	FA 2012	FA 2013	FA 2014
All	88%	79%	79%
Female	79%	63%	100%
Male	100%	91%	71%
Black/ African American		100%	
Asian	78%	75%	100%
Hispanic	100%	79%	76%
White	0%		
Two or more races			100%
Nonresident Alien	80%	67%	100%
URM	100%	88%	65%
URF	100%	71%	100%
Lotus Scholarship recipient	87%	100%	100%
Cal grant recipient	100%	67%	85%
Pell grant recipient	85%	82%	89%

FA - SP retention rates		
3 year Average	*+/- 3 year average	
82%		-3%
81%		19%
87%		-16%
n/a		n/a
84%		16%
85%		-9%
n/a		n/a
n/a		n/a
82%		18%
84%		-19%
90%		10%
96%		4%
84%		1%
85%		4%

1. A freshman is a student who enrolls in post-secondary education for the first time.
2. Under no circumstances may a student be removed from the cohort.
3. URM – Underrepresented Male (Hispanic, Black or African American, Native American).
4. URF – underrepresented Female (Hispanic, Black or African American, Native American).

Percentage of Courses Taught by Full-time Faculty

	# of courses	# of courses taught by part-time faculty	# of courses taught by full-time faculty	% of courses taught by part-time faculty	% of courses taught by full-time faculty	*+/- % points from university average (full-time faculty)	*+/- % points from undergraduate average (full-time faculty)	*+/- % points from graduate average (full-time faculty)
Business department	26	13	13	50%	50%	12%		
BABUS	10	6	4	60%	40%		20%	
MBA	16	7	9	44%	56%			-2%
English Department	14	11	3	79%	21%	-16%		
Pre-collegiate	9	8	1	89%	11%		-9%	
ENGL	5	3	2	60%	40%		20%	
General Education department	19	18	1	95%	5%	-32%		
Pre-collegiate	1	1	0	100%	0%		-20%	
General Education	18	17	1	94%	6%		-14%	
Psychology department	14	11	3	79%	21%	-16%		
BAPSYCH	7	5	2	71%	29%		9%	
MAPSYCH	7	6	1	86%	14%			-44%
Religious Studies department	14	4	10	29%	71%	34%		13%
MDIV	6	1	5	17%	83%	46%		25%
Undergraduate	50	40	10	80%	20%	-18%		
Pre-collegiate	10	9	1	90%	10%		-10%	
Lower division	20	18	2	90%	10%		-10%	
Upper division	20	13	7	65%	35%		15%	
Graduate level courses	43	18	25	42%	58%	21%		
University	93	58	35	62%	38%			

Percentage of Courses Taught by Full-time Faculty (4-year Trend)

		Spring 2012		Spring 2013		Spring 2014		Spring 2015		4-year average	
		% of courses taught by part-time faculty	% of courses taught by full-time faculty	% of courses taught by part-time faculty	% of courses taught by full-time faculty	% of courses taught by part-time faculty	% of courses taught by full-time faculty	% of courses taught by part-time faculty	% of courses taught by full-time faculty	% of courses taught by part-time faculty	% of courses taught by full-time faculty
Business department		70%	30%	56%	44%	61%	36%	50%	50%	59%	41%
	BABUS	78%	22%	56%	44%	75%	25%	60%	40%	67%	33%
	MBA	62%	38%	56%	44%	50%	50%	44%	56%	53%	47%
English department		50%	50%	75%	25%	100%	0%	79%	21%	76%	24%
Psychology department		42%	58%	37%	64%	56%	44%	79%	21%	54%	47%
	BAPSYCH	36%	67%	33%	67%	50%	50%	71%	29%	48%	53%
	MAPSYCH	50%	50%	40%	60%	57%	43%	86%	14%	58%	42%
General Education		56%	44%	71%	29%	75%	25%	95%	5%	74%	26%
Religious Studies department		18%	82%	14%	86%	8%	92%	29%	71%	17%	83%
MDIV		0%	100%	40%	60%	33%	67%	17%	83%	23%	78%
Undergraduate		67%	33%	63%	37%	76%	24%	82%	20%	72%	28%
	Pre-collegiate	67%	33%	100%	0%	88%	12%	90%	10%	86%	14%
	Lower-division	75%	25%	69%	31%	82%	18%	90%	10%	79%	21%
	Upper-division	59%	41%	57%	43%	69%	31%	65%	35%	63%	38%
Graduate		39%	61%	41%	59%	37%	63%	42%	58%	40%	60%
University		53%	47%	52%	48%	54%	46%	62%	38%	55%	45%

Percentage of Courses Taught by Full-time Faculty (Notes)

% of courses taught by full-time faculty (moving average)			
	SP 2012- SP 2013	SP 2012- SP 2014	SP 2012 - SP 2015
	2-year average	3-year average	4-year average
Undergraduate	35%	31%	28%
Graduate	60%	61%	60%
University	48%	47%	45%
Business department	37%	37%	41%
English department	38%	25%	24%
Psychology department	61%	55%	47%
General Education department	37%	33%	26%
Religious Studies department	84%	87%	83%
MDIV	80%	76%	78%










Excluded:

1. Independent studies, internships, practicums, dissertation seminars, comprehensive exams,

Notes:

1. Courses are allocated based on course of origin. In other words, a course that originates in the GE department to fulfill GE electives, regardless of who teaches the course, will be awarded to the GE department.
2. A faculty member is considered full-time if s/he is under contract as a full-time faculty member.
3. A full-time faculty member teaching a course outside of his department will be counted as a full-time faculty member for the program his/ her course originates.
4. Pre-collegiate courses included ENGL090A - ENGL100D, MATH025
5. Administration/ staff members whose primary responsibility is non-instructional will be counted as part-time.
6. Lower-division courses = 100-299; upper-division courses = 300 - 499.

Average Class size

<u>Department/ Program</u>	<u>SP 2012</u>	<u>SP 2013</u>	<u>SP 2014</u>	<u>SP 2015</u>	<u>4-year trend</u>
Business department	10	11	12	12	
BABUS	10	10	11	11	
MBA	10	11	13	13	
English department	6	5	8	6	
Psychology department	7	9	10	10	
BAPSYCH	6	9	18	12	
MAPSYCH	7	9	8	8	
General Education department	7	12	12	12	
Religious Studies department	5	8	12	7	
Language courses	3	3	6	4	
REL code courses	7	10	13	7	
MDIV	12	12	8	8	
Undergraduate	9	10	12	11	
Pre-collegiate	7	9	9	9	
Lower-division	9	12	14	11	
Upper-division	8	7	10	11	
Graduate level	8	10	11	10	
University	9	10	12	10	

Ratio of Full-time to Part-time Students

	# full-time	# part-time	Total:	% full-time students
Business department	96	19	115	83%
BABUS	36	4	40	90%
MBA	57	13	70	81%
CERTBUS	3	2	5	60%
EMBA				n/a
English department	8	0	8	100%
General Studies department	26	0	26	100%
Psychology department	44	7	51	86%
BAPSYCH	29	0	29	100%
MAPSYCH	15	7	22	68%
Religious Studies department	13	46	59	22%
MAREL	9	4	13	69%
PhD	4	42	46	9%
MDIV	25	5	30	83%
Undergraduate	99	4	103	96%
Graduate	113	73	186	61%
University	212	77	289	73%

1. Students are categorized based on their major.

2. A full-time undergraduate student is taking at least 12 credit hours and/or 320 contact hours.

3. A full-time graduate student is taking at least 9 credit hours and/ or 320 contact hours.

Student Demographics (SP 2015)

Gender

Department/ Program	Male	Female	Total # of students
Business department	61%	39%	115
BABUS	63%	37%	40
MBA	59%	41%	70
CERTBUS	80%	20%	5
EMBA	n/a	n/a	n/a
English department	25%	75%	8
General Studies department	54%	46%	26
Psychology department	45%	55%	51
BAPSYCH	52%	48%	29
MAPSYCH	36%	64%	22
Religious Studies department	63%	37%	59
MAREL	54%	46%	13
PhD	65%	35%	46
Master of Divinity	60%	40%	30
Undergraduate	54%	46%	103
Graduate	58%	42%	186
University	57%	43%	289

Citizen Status

Department/ Program	Domestic	International	Total # of students
Business department	31%	69%	115
BABUS	50%	50%	40
MBA	21%	79%	70
CERTBUS	20%	80%	5
EMBA	n/a	n/a	n/a
English department	63%	38%	8
General Studies department	77%	23%	26
Psychology department	84%	16%	51
BAPSYCH	93%	7%	29
MAPSYCH	73%	27%	22
Religious Studies department	63%	37%	59
MAREL	62%	38%	13
PhD	63%	37%	46
Master of Divinity	80%	20%	30
Undergraduate	70%	30%	103
Graduate	50%	50%	186
University	57%	43%	289

Average Age

Department/ Program	Avg Age
Business department	28
BABUS	25
MBA	30
CERTBUS	31
EMBA	n/a
English department	21
General Studies department	21
Psychology department	31
BAPSYCH	25
MAPSYCH	37
Religious Studies department	44
MAREL	39
PhD	45
Master of Divinity	41
Undergraduate	24
Graduate	37
University	33

Ethnicity	University	Undergraduate	Graduate	Degree-seeking	Non-degree seeking
American Indian and AN			1%		
Asian	63%	38%	72%	60%	83%
Black or African American	2%	3%	3%	3%	
Hispanic	18%	49%	4%	20%	2%
White	14%	8%	19%	15%	9%
Two or more races	2%	2%	2%	2%	
Unknown race and Ethnicity	1%				9%